


## Plans for the Week of June 1- June 5

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning Meeting/Attendance</b>	Daily Check-In on Seesaw/Students comment as directed	Daily Check-In on Seesaw/Students comment as directed	Daily Check-In on Seesaw/ Students comment as directed	Daily Check-In on Seesaw/ Students comment as directed	
<b>Spelling</b>	List #38 Introduction and Poem	List #38 Word Sort	List #38 Hidden Picture Spelling	List #38 Free Choice Spelling	<b>FIELD DAY!</b>
<b>Reading</b>	Read for 10 minutes  Scholastic News (Bounce)	Read for 10 minutes  Scholastic News (Bounce)	Read for 10 minutes  Scholastic News (The Girl with the Olympic Dream)	Read for 10 minutes  Scholastic News (The Girl with the Olympic Dream)	Check <a href="#">Mr. Foster's Website</a> and his Seesaw activities for more information. <b>Go Gayman Mustangs!</b>
<b>Writing</b>	Weekend Writing- Write 3-5 sentences about your weekend on paper. Upload a photo of your work.	Informative Research Writing (Whales)	Informative Research Writing (Penguins)	Informative Research Writing (Tigers)	
<b>Science</b>		Habitat Lesson (Freshwater #1)		Habitat Lesson (Freshwater #2)	
<b>Math</b>	Complete the district created lesson and fact practice		Complete the district created lesson and fact practice		
<b>Special</b>	<u><a href="#">P.E.</a></u>	<u><a href="#">Quest</a></u>	<u><a href="#">Library</a></u>	<u><a href="#">Art</a></u>	<u><a href="#">Music</a></u>